



HAZI A.K.KHAN COLLEGE

ESTD : 2008

P.O + P.S.- Hariharpara . Dist.-Murshidabad Pin-742166

Website: www.haziakkhancollege.ac.in E-mail Id : haziakkhancollege@yahoo.com

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Department of History Course Outcomes

SL no.	Semester	Course name	Course outcome
1.	1 st semester	CC-1. HISTORY OF EARLY INDIA, FROM REMOTE PAST TO THE END OF THE VEDIC POLITY	CO1. students will understand the importance of sources for reconstructing the history of ancient India. CO2. understand the transition of early human from hunter-gatherers to food producers. CO3. analyse the factors responsible for the origins and decline of Harappan civilization. CO4. discuss various aspects of society, economy, polity and religious practices that are reflected in the early Vedic and later Vedic texts.
2.		CC-2. SOCIAL FORMATION AND CULTURAL PATTERN OF THE ANCIENT AND EARLY MEDIEVAL WORLD	CO1: students can gather knowledge about the pre historic and proto historic cultures beyond India and human evolution. CO2: they will learn about the advent and evolution of tools. CO3: it will be helpful to know about the history from pastoralism to settled life in world context. The beginning of agricultural animal husbandry and origin of neolithic revolution. CO4: this course will familiarize the students with process of urbanization in Egypt, Mesopotamia, China and eastern Mediterranean lands during bronze age. CO5: it will also help them to learn about the ancient Greece, ancient Rome, and societies in central Islamic lands.


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3.	2 nd semester	CC-3. ANCIENT INDIA, FROM THE MAURYA TO LATE GUPTA PERIOD	CO1: students will learn about emergence and growth of Maurya dynasty, administration and cultural conquest during this period. CO2: they will be introduced with political changes during post-Maurya period, new trends in economy and society. CO3: they will acquire knowledge about the rise and development of Brahmanical sects like Savism, Tantricism and Vaisnavism and Sramanic sects like Mahayana, Vajrayana and Jain schools like Digambaras and Svetambaras.CO4: students will grasp the ideas of the changes in social, cultural, environmental, philosophical scenario happening during this chronological span. CO5: it will introduce students with the age of Guptas, different theories on the growth of feudalism and beginning of political decentralization in India.
4.		CC-4. HISTORY OF EARLY MEDIEVAL INDIA	CO1: the outcome of the course is to ensure that the students develop a critical understanding of sources of history and historiography of the period. CO2: the course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from early medieval period. CO3: students will acquire knowledge about different regions of India with specific focus on dynasties like Rashtrakutas, Pratiharas, Palas, Chandellas and Cholas. CO4: they will grasp the ideas of the changes in socio-economic and religious condition of pre-sultanate period


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			CO5: the course also focuses on the emergence and development of Delhi Sultanate as central political power.
5.	3 rd semester	CC-5. THE DELHI SULTANATE IN RETROSPECT	CO1: the course ensures that the students will learn about rise of regional states like Bijohnagar, Bahmani and Bengal, their society, economy, art, architecture and literature. CO2: it will also teach them to acquire knowledge about the economy of sultanate India, ideas of state and kingship CO3: students will acquire knowledge about the development of Bhakti and Sufi philosophy, language, literature, art and architecture. CO4: from this course students will know about the establishment of Mughal rule in India and consolidation of power during the reign of Babar and Humayun.
6.		CC-6. RISE OF THE MODERN WEST	CO1: after the completion of this course, the students can acquire knowledge about structural features of European feudalism, decline of feudalism in western Europe but its survival in eastern Europe CO2: they will also learn about the background of crusades and its impact on European society, economy, polity and culture. CO3: the course is expected to familiarize the student to the concept of renaissance, humanism, individualism, emergence of renaissance in Italian city state, renaissance art, architecture, literature, education and political thoughts. CO4: from this course students will know


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			about the reformation, its causes and expansion in Europe CO5: students will learn about the rise of nation states in Europe.
7.		CC-7. EUROPE IN TRANSITION	CO1: from this course students will get idea about geographical explorations and overseas empires of Portugal and Spain, shift of economic balance from the Mediterranean to the Atlantic ocean, commercial and price revolution. CO2: they will also know about seventeenth century crisis in Europe, mercantilism, glorious revolution in England and great changes in political, economic and state structure. CO3: students will get ideas about scientific revolution, industrial revolution and the rise of industrial societies in Europe. 4: they will also know about the causes and impact of American war of independence CO5: it is aimed to bring out a comprehensive idea about transition debates on feudalism to capitalism.
8.		SEC - 1 UNDERSTANDING HERITAGE, ART AND ARCHITECTURE OF INDIA	CO1. Understand the different facets of heritage and their significance. CO2. Understand the legal and institutional frameworks for heritage protection in India and also the challenges facing it. CO3. Examine the implications of the rapidly changing interface between heritage and history. CO4. Understand the importance of heritage conservation.


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9.		CC-8. HISTORY OF MUGHAL INDIA	CO1: this course will help the students to understand the sources and different aspects of historiography of Mughal India. They will be able to grasp the ideas about the writings of contemporary Mughal historians and historians from Delhi and Aligarh schools which play very important role in understanding Mughal history. CO2: students will get ideas about the making of the Mughal state from Akbar to Aurangzeb, state and religion, management of land and agriculture during this time bracket. CO3: it will make students aware of the basic concepts of the evolution of administrative system, mansab and jagir system, the Mughal ruling classes, nobility and zamindars, the peasants and village community. CO4: this course will familiarize the students with the routes of trade and commodity pattern of internal transactions, overseas trade and commodity pattern, markets a monetary system of Mughal India. CO5: after the completion of this course, the students will have a fair idea about the urban economy and urban social structure of this period.
10.		CC-9. HISTORY OF LATE MEDIEVAL INDIA	CO1: students will learn about the Mughal Indian society and culture art and architecture of the Mughal rule India. CO2: students will have comprehensive ideas about regional polity, the Marathas under Shivaji and the Peshwas and the Sikh challenge CO3: this course is to give them a historical perspective of the late medieval India with special emphasis on the decline of Mughal empire


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			and eighteenth-century crisis. CO4: they will learn about how the regional powers had been raised in different parts of India during later Mughals.
11.		CC-10. . RISE OF MODERN EUROPE	CO1: this course will help the students to understand the sources with special emphasis on the writings of Alfred Cobban, Lefebvre, Eric Hobsbawm, E.P. Thompson, David Thomson and A.J.P. Taylor CO2: students will get ideas about the background to the French revolution ancient regime-society, economy, and polity and the ideological revolution. CO3: students will get ideas about role of aristocracy, bourgeois, peasants and workers in French revolution, the constituent assembly and its achievements, the reign of terror and the rise and fall of the Jacobin republic. CO4: this course will familiarize the students with the changes in European politics under Napoleonic era. 5: after the completion of this course, the students will have a fair idea about the unity and disunity in Europe in 1815, the Vienna congress and rise of Metternich, struggle between forces of continuity and change.
12.		SEC -2. THE BENGAL MUSIC	CO1: students will understand the relation between Bengali language and Bengali music. CO2: they will also gather knowledge about growth of different forms of music in the 18th, 19th and early 20th centuries Bengal. CO3: students will get knowledge about different aspects of folk culture and


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			folk music of Bengal. CO4: the course also focuses on the modern Bengali music and western influence on Bengali music.
13.	5 th semester	CC-11. HISTORY OF MODERN INDIA FROM THE BEGINNING OF COLONIAL RULE TO THE GREAT REVOLT	CO1: this course will help the students to understand modern Indian history, historiography, concepts, terminologies, approaches. CO2: it will also help student to get idea about expansion and consolidation of British rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh. Students also get ideas about different state ideologies like rule of law, orientalism, utilitarianism. Come: it will make students aware of the basic concepts of the land revenue settlements, commercialization of agriculture and de-industrialization. CO3: this course will familiarize the students with the rural stratification thesis, peasants and landless labourers, detribalization and the environmental question, de-industrialization, rural credit and indebtedness. CO4: after the completion of this course,
14.		CC-12 HISTORY OF MODERN INDIA FROM RENAISSANCE TO INDEPENDENCE	CO1: this course will help the students to understand age of revolutions- the national and the liberal revolutions, the transformation of Russian society and remaking of eastern Europe. CO2: it will also help student to get idea about consolidation of capitalism and formation of big national states in Germany and Italy, imperial advances before and after Bismarck, developments in eastern Europe and the new balance of power in Europe. CO3: it will make


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			students aware of the basic concepts of the politics of democracy, new concept of welfare state and revolution in medical science, social change and social reform. CO4: this course will familiarize the students with different socialist approaches like utopian to Marxian socialism and variety of socialist politics in Germany, France and Russia.
15.		DSE-1 HISTORY OF CHINA FROM TRADITION TO REVOLUTION	CO1: after completing this course students are expected to have a fair knowledge about traditional China, social groups and classes and closed Chinese economy. CO2: they can gather knowledge about China's confrontation with foreigners, opium wars and its impact, the open-door policy, transformation of China from a feudal society to a semi-colonial and semi-feudal society. CO3: the student will have a wide-ranging idea on the people's response, from nationalism to comprador-ship, Sun Yat Sen to Yuan-Shi-Kai, Warlordism since 1916 and the revolt of the Chinese working class. CO4: it will make students aware of development of Chinese industrial economy and growth of the Chinese proletariat and spread of communism among the proletariat in between the world wars.


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16.		DSE -2 HISTORY OF JAPAN FROM MEIJI RESTORATION TO THE SECOND WORLD WAR	CO1: students are expected to have a fair knowledge about Tokugawa Baku-Han system of Japan, Meiji restoration and processes of modernization. CO2: they can gather knowledge about popular and democratic movements and Meiji constitution. CO3: the student will have a wide-ranging idea on the development of militarism in Japan and her imperialist projects CO4: it will make students aware of development of several political parties and their activities. CO5: students will get ideas about the role of Japan in two world wars.
17.	6 th semester	CC13 MODERN EUROPE: FROM NATIONALISM TO SOCIALISM	CO1: this course will help the students to understand age of revolutions- the national and the liberal revolutions, the transformation of Russian society and remaking of eastern Europe. CO2: it will also help student to get idea about consolidation of capitalism and formation of big national states in Germany and Italy, imperial advances before and after Bismarck, developments in eastern Europe and the new balance of power in Europe. CO3: it will make students aware of the basic concepts of the politics of democracy, new concept of welfare state and revolution in medical science, social change and social reform. CO4: this course will familiarize the students with different socialist approaches like utopian to Marxian socialism and variety of socialist politics in Germany, France and Russia.


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18.		CC14. TRENDS IN WORLD POLITICS FROM THE FIRST TO THE SECOND WORLD WAR	CO1: this course will help the students to understand different theories of world politics like Marxist and non-Marxist approaches. CO2: it will also help student to get idea about roots of European imperialism and the world wars, impact of war on European mind and search for the collective security in form of the peace settlement of 1919 and league of nations. CO3: it will make students aware of aspects of the war economy in the inter-war period, rise of fascism in Italy and Nazism in Germany. CO4: the student will have a wide-ranging idea on the world after 1945, different theories of the cold war and the division of Europe, various military and economic alliances and regional conflicts in the bi-polar world.
19.		DSE--3 HISTORY OF BANGLADESH FROM LIBERATION TO THE PRESENT DAY	CO1: the outcome of the course is to ensure conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of east Pakistan. CO2: students will gather knowledge about the development of nationalism in east Pakistan, their resistance against Pakistan central government, liberation war and the birth of Bangladesh. CO3: students will grasp the ideas of the society, economy and polity of independent Bangladesh. CO4: the course also focuses on the foreign policy of independent Bangladesh.


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20.		DSE-4 HISTORY OF WOMEN IN INDIA	CO1: the outcome of the course is to ensure women in the Indian tradition, different socio-religious movements in pre-colonial India and women's position in society. CO2: students will gather knowledge about the women's question in 19th century India during colonial modernization, the debates on sati and purdah. CO3: students will grasp the ideas of nationalist resolution on the women's question – women in the freedom movement in India. CO4: the course also focuses on the emergence of new woman in post-colonial India and women's organizations and fight against their marginalization.


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